



**THE SPEAKING ABILITY
OF THE SEVENTH GRADE STUDENTS
OF MTS N GAJAH DEMAK IN ACADEMIC YEAR 2014/2015
TAUGHT THROUGH “ARM” TECHNIQUE
(ACCEPT, REJECT, AND MODIFY)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

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MOTTO AND DEDICATION

Motto:

- ♥ *Nothing is impossible in this world*
- ♥ *Don't say whatever you know, but know whatever you say*
- ♥ *Don't be afraid to make a dream*
- ♥ *Anything is from yourselves*
- ♥ *Difference doesn't mean strange*

Dedication:

This skripsi is dedicated to:

- ♥ Allah the Almighty.
- ♥ Her beloved parents (Mr. Baserun and Mrs. Mas Amah), her beloved brothers (Ferry Andriyan and Dimas Wahyu Saputra) and also all of her families. Thanks for your support and blessing.
- ♥ All of her friends (Nawalil Kamal, Umami Hanik, Nurul Fitroh N.K, Wiwin Widya, Kusriah, Ernia Widiyanti)
- ♥ All of her friends in KSR PMI unit UMK

- ♥ All of her friends in PAC IPNU-
IPPNU Nalumsari Jepara
- ♥ Anybody who supports her

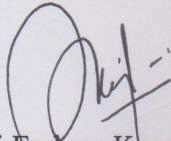


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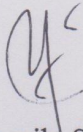
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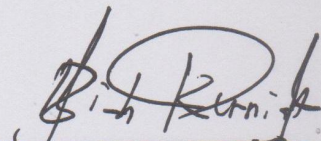
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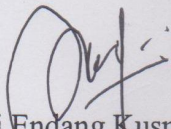
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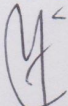
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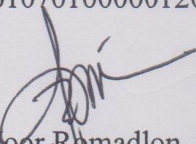
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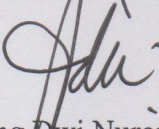
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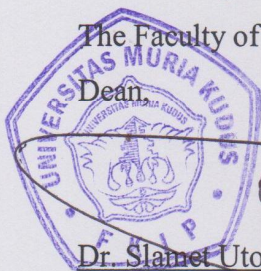

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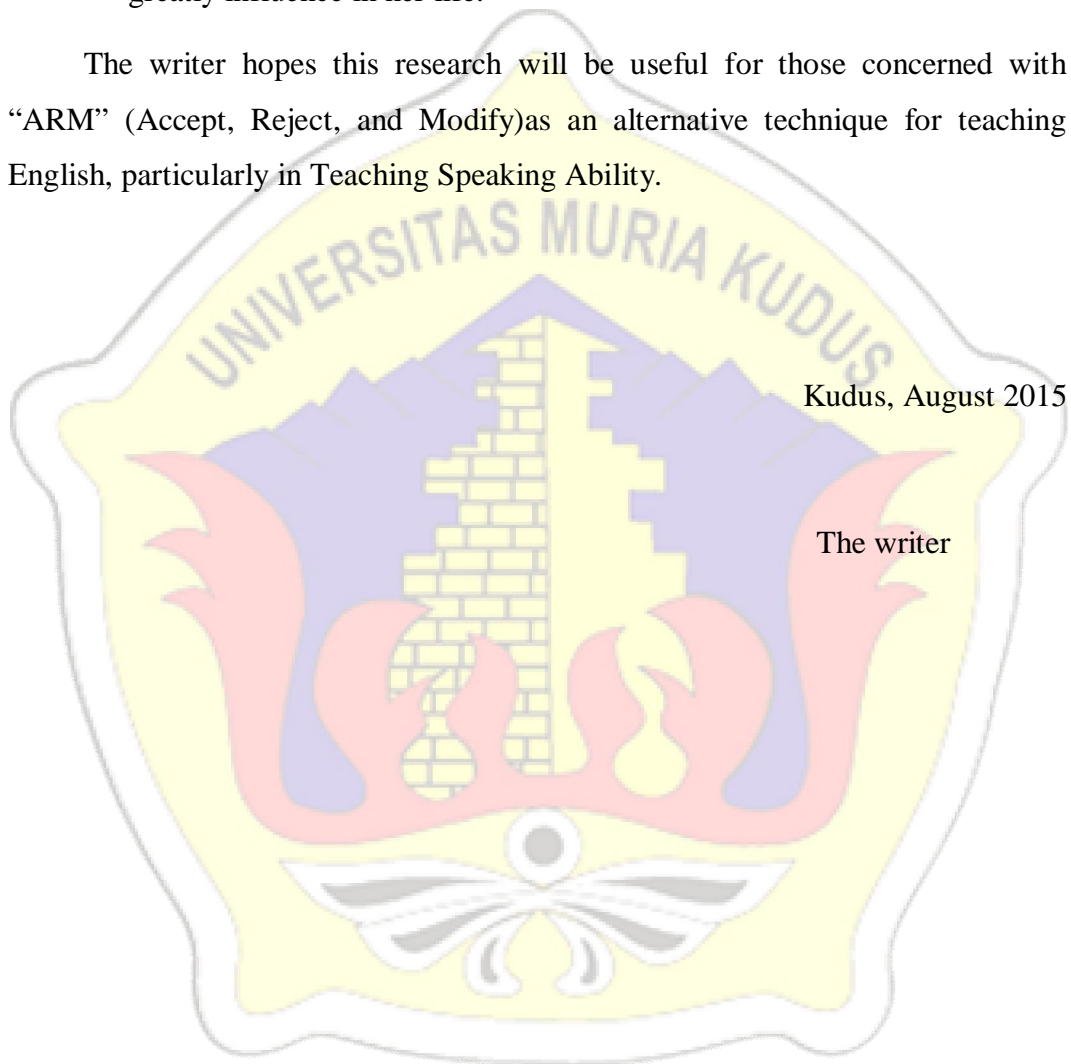
Firstly, the writer would like to praise highly and express her gratitude to Allah SWT the almighty, the most merciful, the eternal hope, who has given her his mercy, guidance, and accompaniment, and allowed her to accomplish this skripsi entitled “The Speaking Ability of the Seventh Grade Students of MTS N Gajah Demak in academic year 2014/2015 Taught Through “ARM” Technique (Accept, Reject, and Modify)”.

Secondly, the writer desires to thank all people around her who have been helping, supporting, and encouraging her to get this research proposal finished well. Moreover, due to realising that the researcher herself would not be able to accomplish this final without any supports, advice, and encouragement from other people, he would like to thank them including:

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2. Diah Kurniati, S. Pd., M. Pd., the Head of English Education Department as the Dean of Teacher Training and education faculty of Muria Kudus University.
3. Dra. Sri Endang Kusmaryati, M.Pd. as the first advisor for the advice, patience and attention to the writer in completing the skripsi.
4. Nuraeningsih, S.Pd., M. Pd. as her second advisor who has given contributive criticism, support, suggestion and correction to the writer in finishing the skripsi.
5. Her mother, father, brothers, grandmother, grandfather and all of her families who are always ready every time to support her.
6. Drs. H. Khamdi as the headmaster of MTs N Gajah Demak who has permitted her in conducting a research in the school.

7. All of the writer's friends who she can not mention one by one, who have been helping, supporting, and encouraging the writer in many things.
8. All people which the writer knows and are not known by, who have greatly influence in her life.

The writer hopes this research will be useful for those concerned with "ARM" (Accept, Reject, and Modify) as an alternative technique for teaching English, particularly in Teaching Speaking Ability.



Kudus, August 2015

The writer

ABSTRACT

Sari, Lusi Liana. 2015. *The Speaking Ability of the Seventh Grade Students of MTS N Gajah Demak in Academic Year 2014/2015 Taught Through "ARM" Technique (Accept, Reject, and Modify)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dra. Sri Endang Kusmaryati, M.Pd., (2) Nuraeningsih, S. Pd., M.Pd.

Key words: Speaking Ability, Teaching English, ARM (Accept, Reject, and Modify) Technique

English is one of the languages in the world and an international language in the world too. Many people around the world learn English including Indonesian people. But some people assumed that English is very difficult to learn. It is because there are some teachers who cannot teach well and the students feel bored. The teacher should teach with enjoyable ways, especially to teach speaking ability. Speaking Ability is the main ability in English. Because speaking is influenced by other abilities such as listening, reading, and writing. Many students cannot speak orally, and just sit down on the chair. For that reason, the writer did the research to help the students to speak English enjoyably.

The objective of this research is to know whether there is any significant difference between the Speaking Ability of the Seventh Grade Students of MTS N Gajah Demak in academic year 2014/2015 before and after being taught through "ARM" (Accept, Reject, and Modify) Technique. Then the writer intends to help the students' speaking ability by "ARM" (Accept, Reject, and Modify) Technique as an alternative technique.

This research used quantitative research design as the research design. And the technique of this research is "ARM" (Accept, Reject, and Modify) technique. It is conducted by doing four treatments in the seventh grade students (VII A) of MTS N Gajah Demak in academic year 2014/2015. The instrument used by the writer is test, and the material of this research is asking and giving opinion.

As the result of data analysis, the writer found that there is any significant difference between the Speaking Ability of the Seventh Grade Students of MTS N Gajah Demak in academic year 2014/2015 before and after being taught through "ARM" (Accept, Reject, and Modify) Technique. It can be seen that the speaking ability of the seventh grade students of MTS N Gajah Demak in academic year 2014/2015 after being taught through "ARM" (Accept, Reject, and Modify) Technique is better than the speaking ability of the seventh grade students of MTS N Gajah Demak in academic year 2014/2015 before being taught through "ARM" (Accept, Reject, and Modify) Technique.

Furthermore, the writer concludes that "ARM" (Accept, Reject, and Modify) Technique is an effective technique to teach the speaking ability of the seventh grade students of MTS N Gajah Demak in academic year 2014/2015 and can be the alternative technique which is used by the teacher in the teaching learning process especially in teaching speaking ability.

Based on the result above, the writer gives suggestions that the English teacher of Junior High School should be more creative and innovative in teaching learning process. Then, The students should frequently practice with their friends to make their speaking ability better than ever.



ABSTRAK

Sari, Lusi Liana. 2015. *Kemampuan Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 Diajar dengan Teknik “ARM” (Accept, Reject, and Modify)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd., (2) Nuraeningsih, S. Pd., M.Pd.

Kata-kata Kunci: Kemampuan Berbicara, Mengajar Bahasa Inggris, Teknik ARM (Accept, Reject, and Modify)

Bahasa Inggris adalah salah satu bahasa yang ada didunia and juga bahasa internasional didunia. Banyak orang diseluruh dunia belajar bahasa Inggris termasuk orang Indonesia. Tetapi beberapa orang berasumsi bahwa bahasa Inggris itu sangat sulit untuk dipelajari. Itu dikarenakan ada beberapa guru yang tidak bisa mengajar dengan baik dan siswa merasa bosan. Guru harus mengajar dengan cara yang menyenangkan, khususnya untuk mengajar kemampuan berbicara. Kemampuan berbicara adalah kemampuan utama bahasa Inggris. Karena berbicara mempengaruhi kemampuan-kemampuan lain seperti mendengar, membaca, dan menulis. Banyak siswa tidak bisa berbicara secara oral, dan hanya duduk dikursi. Karena alasan tersebut, penulis melakukan penelitian untuk membantu siswa supaya berbicara bahasa Inggris dengan menyenangkan.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perubahan yang signifikan antara Kemampuan Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 sebelum dan sesudah diajar dengan teknik “ARM” (Accept, Reject, and Modify). Kemudian, penulis bermaksud untuk membantu kemampuan siswa berbicara dengan teknik “ARM” (Accept, Reject, and Modify) sebagai salah satu alternatif teknik.

Penelitian ini menggunakan desain kuantitatif sebagai desain penelitian. Dan teknik penelitian ini adalah teknik “ARM” (Accept, Reject, and Modify). Ini dilakukan dengan menggunakan empat perlakuan di Kelas Tujuh (VII A) di MTS N Gajah Demak pada Tahun Ajaran 2014/2015. Instrumen yang digunakan oleh penulis adalah tes, dan materi pada penelitian ini adalah bertanya dan memberi pendapat.

Seperti hasil dari analisis data, penulis menemukan bahwa ada perubahan yang signifikan antara Kemampuan Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 sebelum dan sesudah diajar dengan teknik “ARM” (Accept, Reject, and Modify). Ini bisa dilihat bahwa Kemampuan Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 sesudah diajar dengan teknik “ARM” (Accept, Reject, and Modify) lebih baik daripada Kemampuan Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 sebelum diajar dengan teknik “ARM” (Accept, Reject, and Modify).

Disamping itu, penulis menyimpulkan bahwa teknik “ARM” (Accept, Reject, and Modify) adalah teknik yang efektif untuk mengajar Kemampuan

Berbicara Siswa Kelas Tujuh di MTS N Gajah Demak pada Tahun Ajaran 2014/2015 dan bisa jadi teknik alternatif yang digunakan oleh guru dalam proses belajar mengajar khususnya pada pembelajaran kemampuan berbicara.

Berdasarkan hasil diatas, penulis memberikan saran-saran bahwa guru bahasa Inggris di MTs/SMP harus lebih kreatif dan inovatif dalam proses belajar mengajar. Kemudian, siswa harus lebih sering praktek dengan temannya untuk membuat kemampuan berbicaranya lebih baik lagi.



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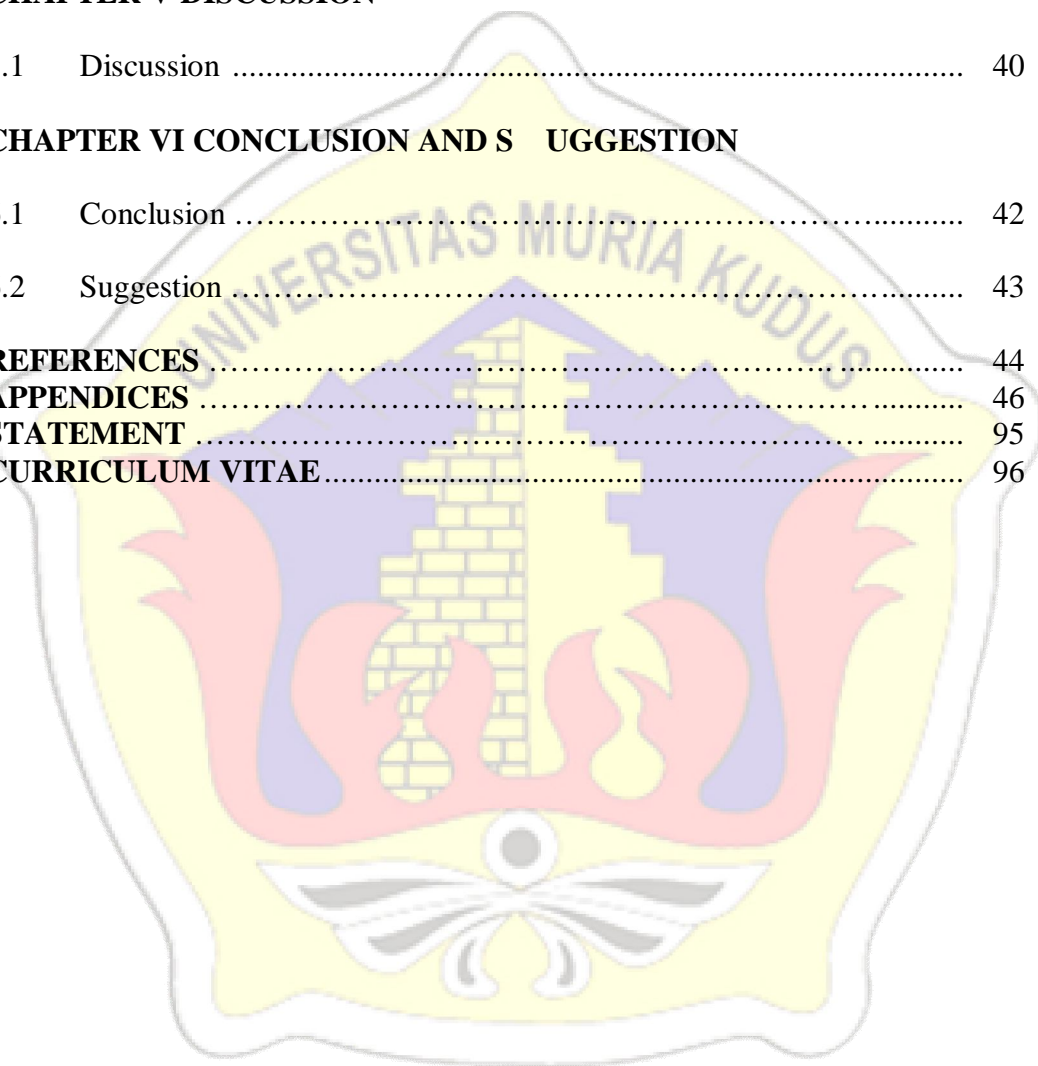
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